

IMPACT REPORT



2022-2023



Message From The Board Chair



Anna Anderson - 2020 to 2023 Board Chair

I can not believe another year has passed. As my final year serving as Board Chair there is nothing for me to share but immense gratitude. Gratitude for the clear mission set by our founders to support and enhance the legacy of excellence

in Eden Prairie Schools. Gratitude to our sponsors, who step up each year in support of our mission. Gratitude to our countless donors that are inspired by our local impact and choose FEPS to be part of their charitable plans. Gratitude to our Staff and volunteer Board of Directors, who dedicate their time and talents to propel our organization forward. It is our collective work toward a common goal that ensures Eden Prairie Schools remain on top!

We know that our sponsors and donors are pulled in many directions, but their confidence in FEPS has not wavered and I am proud to share that this confidence has led to \$1.4M in grants for student-focused initiatives and scholarships. From art supplies to science lab equipment, FEPS strives to be there each step of the way for our students and we are so grateful for your continued commitment and trust!

I hope all our Red & Black Gala participants would join me in saying, 'That was so fun!' After two years of virtual events, we were thrilled to host our annual Red & Black Gala in person. With the beautiful backdrop of Bearpath Golf & Country Club, party goers were greeted with a champagne toast; live music performed by local band

Spotty-fi; live and silent auctions filled with priceless items; and the company of some of our community's greatest supporters. During the event, we continued our tradition of honoring our Legacy Award winners and showcased some of our grants in action. We can't wait to celebrate again and party with the purpose of supporting Eden Prairie Schools.

“It is our collective work toward a common goal that ensures Eden Prairie Schools remain on top!”

At FEPS, we believe that while a public education is free, an exceptional one is not. That's why we are so grateful to our donors and volunteers. Your dollars, coupled with our work, allows us to support Eden Prairie students throughout their educational path. As you turn the pages of our impact report, we hope you feel inspired to give - don't forget that sometimes your time and talents are your most valuable resource and we'd love to find ways to connect you to our work!

As I continue to share with our Board, I'm not going anywhere! I'm excited to continue serving on the FEPS Board of Directors. I also am so honored to introduce you to our next Chair, Kristin Jonason. Her deep ties to the community and visionary leadership are just what FEPS needs as we move forward. Please read on to learn a bit more about Kristin and join us in welcoming her as our new Board Chair!



Kristin Jonason - 2023/2024 Board Chair

Hello FEPS Supporters! I am thrilled to be entering my fourth term on the FEPS Board as Chair! I come to FEPS as a 2010 Eden Prairie Alumna, still full of Eagle pride! I work in Eden Prairie at The Prouty Project (alongside several other EPHS graduates and supporters) and live in South Minneapolis with my husband, another fellow EPHS alumnus. I was initially drawn to FEPS as a way to give back to the school district that gave so much to me growing up, and I continue to serve because I believe in the mission and supporting the Eden Prairie community. Thanks to supporters like you, I'm grateful to be part of providing grants and scholarships to our teachers and students so they can continue making the world a better place while also honoring the valuable teachers, staff, volunteers, and community members who make an impact on Eden Prairie students. I'm entering this new school year feeling grateful and excited for what's to come. Thank you for your ongoing support!

Message From The Executive Director

Dr. Lisa Sisinni



As the Foundation for Eden Prairie Schools (FEPS) is preparing to begin the 2023-24 year of activities, it is exciting to think that this year also marks the 100 Year Anniversary of the Consolidated Eden Prairie School District. Since 1924, thousands of students have walked through the halls of our schools,

and FEPS is proud to have funded many of the innovative programs and projects students have encountered in their classrooms, as well as, offered much needed scholarships for continuing education to graduating seniors. Our positive impact has been felt at all levels across the district and FEPS is committed to continuing our legacy of giving. Thanks to the generosity of our donors this past year, FEPS raised over \$100,000 from our Annual Appeal, Corporate Giving, and the Red & Black Gala. For 2023/24, FEPS has budgeted a record amount of funding which will be dedicated to Teacher Classroom/Staff Grants, Community Grants, recognition programs, keeping our student scholarship program growing, and we are currently working behind-the-scenes on an initiative that will make a huge impact in our district — so stay tuned!

As I think back on this past year at FEPS, there are two days which stand out to me that represented a great sense of accomplishment and the essence for which FEPS exists. The first day was in March when FEPS Board Chair Anna Anderson, Board Member Charlie Crocker and a member of his videography team at Media Bridge Advertising, and I visited several district sites to meet teachers and staff that were recipients of past FEPS Teacher Classroom/Staff Grants. We were there to videotape their students engaging with the equipment/project that FEPS funded for their classrooms and hear from the teachers about the impact their grant had on their students' experiential learning.

Our first stop was at Forest Hills Elementary where we met up with Emily Aust who received a \$10,000 grant to

implement Virtual Reality Goggles in her classroom. Emily explained that she has used the VR Goggles to provide her students with real-life experiences like being on the Golden Gate Bridge in San Francisco, flying over the Grand Canyon, or holding a beating heart in their hands! As the children put on their VR Goggles the group burst into "oohs and aahs" — "this is so cool" — "wow"! Also, while at Forest Hills we visited Jane Brill and Rachel Eicher to learn about the Zones of Regulation Kit they received through FEPS funding. We met the most enthusiastic young boy who eloquently explained to us how when he is feeling stressed he has some tools from this kit that immediately help him relax, and reset his emotions so he is able to move back into the classroom more quickly.

Next, we visited Jennifer Totoritis-Searl's art class where her students were engaged in creating a clay project funded through a FEPS grant.

Finally, at the Eden Prairie High School we met Paul Domingo who received \$15,000 to purchase equipment for students in his iOS Mobile App Class. In this class students researched and developed apps to address a need, and on this day some students shared the app they designed for Smith Coffee House. They were finding real life solutions for a business right here in Eden Prairie!

The second day that stood out in my mind was the Scholarship Awards Ceremony presentation. FEPS Board Chair Anna Anderson and I awarded over \$65,000 to 21 students who were selected as this year's recipients of one of our 15 Student Scholarships. Excitement and pride filled the room as students heard their name announced as a scholarship recipient. Afterwards, as photos were being taken of the recipients, parents full of emotion rushed to the stage to extend their heartfelt thanks to FEPS for the financial assistance the scholarship would provide for their student's continuing education.

Of course, none of these accomplishments would be possible without YOU — our FEPS Supporters! YOU are our generous contributors, our biggest cheerleaders, and our best sounding board. Please know that your ideas and opinions are always welcome and will always fall on open ears — we want to hear from you on how we can build on our past successes to make this year the very BEST!

2023 - 2024 Board of Directors

Kristin Jonason – Chair of the Board
Anna Anderson – Past Chair of the Board
Liz Lindner – Secretary
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Cathy Bockenstedt – Director

Charlie Crocker – Director
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Jody Rannow – Director
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Dirk Tedmon – Director
Dr. Robb Virgin – Director

FEPS Staff

Dr. Lisa Sisinni – Executive Director
Aimee Kizewski –
Administrative Marketing Assistant



Teacher and Staff Grants

FEPS Awarded \$43,475 in Teacher Classroom/Staff Grants



iOS Mobile App Development Hardware – \$15,000 ECMC Foundation Grant Recipient

Paul Domingo, a teacher in the Math Department at Eden Prairie High School, requested a grant to fund the purchase of iOS mobile app development hardware. This grant provided access to the hardware necessary for his app development course to create original and innovative mobile applications. Approximately 15 refurbished iPhones will be purchased for the students to share in order to work on their phone app projects for which they will track the number of published mobile applications and downloads they obtain. In addition, since this project required iPhone 10 and above, this grant will support underrepresented populations to participate in these types of courses as it removes the requirement to provide their own hardware for the course.

6th Grade Science Virtual Reality Goggles – \$10,000 3M STEM Grant Recipient

Tim Fulford, a 6th Grade Teacher at Eden Prairie Central Middle School, received funding for 16 sets of VR Goggles for all 6th graders to be immersed in alternate realities of other planets, our moon, and weather-related experiences to enhance the new NGSS science curriculum. The purchase of these VR Goggles allows for students to travel to places in a 3-D world that immerses the shared experiences and will guide classroom discussions. This will lead to a learning environment which increases student engagement as they explore their surroundings first-hand. The implementation of virtual reality in the classroom will allow students to develop a greater understanding of the topics they are studying – they can go to outer space without leaving the classroom. Students will be asked to use the goggles and discuss or write about their experiences as support for the classwork.

Our Town House for Early Childhood Discovery Center – \$5,000

Katelyn Johnson and Jillian Lorang from Early Childhood Education received a grant to purchase an “Our Town House” for the Early Childhood Discovery Center which will allow students the opportunity to learn through play-based learning. Plans are underway to transition the Motor Room at the Lower Campus from a gym to a multipurpose exploration center serving students and families birth - age 5. Besides including a “Build

Zone,” “Courtyard,” “Calm Zone,” and “Tike Track,” this area will include an “Our Town” Dramatic Play area including major city attractions to support the development of social, emotional, cognitive, physical, literacy, mathematics, social studies, science, technology, and the arts. Since play is considered a universal language for young learners, the renovation of this space will allow children to be able to engage in play and build skills regardless of culture, primary language, stage of development, and exposure to school. The plan for the “Our Town” portion of the project is to include 3 “Our Town Houses” (gas station, fire station, and grocery store) modeled after the Children’s Museum of Minnesota’s “Our Town,” which would allow for all areas of development to be nurtured through imaginative play. This FEPS grant will fund one of these houses for the Early Childhood Education ‘Our Town’ Discovery Center.

Innovation Creation Station – \$3,000

Margo Cowing, Eden Prairie High School Business and Marketing Teacher, received a grant for the Capstone course in Entrepreneurship and Advanced Marketing. In this course, students will design products and/or promotional prototypes to be sold to the market or presented to clients in the community. This grant will allow for the purchase of Cricut equipment that will increase diversity in the type of products developed, marketed, and sold. Through access to this equipment, students will not be limited to enrollment by ownership of their own items and/or previous experience with the products. All students will learn how to use this equipment and will be able to design signage, business apparel for the team, or items to sell. Capstone courses are built around students finding their voice and ownership of concepts learned, in this case, the new Cricut materials will allow for students to find their creativity and innovation while supporting authenticity and rigor through development of promotional materials expected in the professional setting. In addition to the Entrepreneurship Capstone students, Advanced Marketing Capstone students will engage in marketing projects within the local community that might include event management, promotional campaigns and social media marketing. The Cricut equipment could be used to develop event signage, and personalize event items (apparel, water bottles, stickers, hats, etc.) to promote the events. With this type of experience, students will be able to explore their own future entrepreneurial ventures.

Wind Energy Custom Kit – \$2,652

Rachel Landquist, a 7th Grade Teacher at Central Middle School, was granted a Wind Energy Custom Kit. The GreEngineering course at CMS encourages each student to explore sustainable and innovative solutions to problems impacting diverse communities. The impact of this grant in the classroom would be to create opportunities for students to interact authentically with manipulatives in a way that traditionally has not been an option. The Vernier Project Lead the Way (PLTW) Wind Energy Custom Kit requested includes materials needed for students to create and test blade designs and energy generated from a wind turbine.

3rd Grade Classroom Diverse Library – \$2,000

Nicola Huss, a 3rd Grade Teacher at Forest Hills Elementary, has received funding for a 3rd Grade Classroom Diverse Library. The diverse library will allow children from marginalized populations to gain access to high-quality, diverse books. Currently, the literature in the classrooms does not represent the background/heritage of all of the students who sit in front of our teachers every day. Access to these books in the classroom would allow for meaningful experiences whereby classroom libraries provide a mirror for every student — a world in which they can see characters and themes that reflect their identities and experiences, such as skin color, hair style, family and home life structures, spoken languages, and range of abilities. Books and literature is a way for students to have a window into the lives, customs, and beliefs of others. These resources will enhance the ability to learn cross-culturally starting at a young age.



Special Education Zones of Regulation Reset Space – \$1,594

Rachel Eicher, a Special Education Teacher at Forest Hills Elementary, was granted funding for Zones of Regulation Reset Space. The purpose for Zones of Regulation Reset Space is to support students that are on an Individualized Education Plan (IEP) with emotional regulation so that they can focus on learning while at school. The space would include many items like Sand & Water Tables, Legos, Magna-Tiles, and Kinetic Sand that engage the students in sensory and emotional calming activities. Students can use this space at designated times throughout their day for a pre-determined amount of time and then return to their schedule, minimizing the disruptions in the general education classrooms.

Sensory Pathway Project – \$1,500

Jenni Gilligan, a Kindergarten Teacher at Eden Lake Elementary, received a grant to implement a Sensory Pathway System as a tool to support the academic and social/emotional success for students. The Sensory Pathways provides for an effective way in which to teach children how to regulate their bodies and brains. Specifically, the Sensory Pathways will positively impact students presenting learning needs that make it difficult for them to successfully participate alongside their peers in the daily activity, noise, and stimulation that encompass learning within the classroom. By children navigating through a series of movements (such as those specifically built into a Sensory Path) they are better able to release their internalized tensions which allows a child's body and brain to refocus.

Legos Across the Disciplines – \$935

Kristin Cayo, a Gifted Education Specialist at Forest Hills Elementary, applied for and received a grant to purchase Lego Kits to introduce as part of a curriculum designed to foster a logical progression of problem solving for 1st, 2nd, and 3rd grade talent development groups. Since Legos are a great, age-appropriate tool for 6-9 year olds to explore engineering and problem-solving, Kristin specifically plans to build a unit around Legos which requires students to solve a real world problem given a set of basic Legos.



First Aid and CPR Curriculum and Equipment Kit Recipient of the SCHEELS Education Grant – \$1,794

Shadiyah Harvey, a PE and Health Teacher at Central Middle School, received a grant for a First Aid and CPR Curriculum and Equipment Kit which will allow for First Aid and CPR lessons to be added to the curriculum. This kit, which includes a wheeled classroom carry bag, 10 Mini Anne Plus inflatable manikins, a hand pump for manikin inflation, practice-while-watching training DVDs, AED training simulators, and a facilitator guide will provide students an opportunity to learn a life-saving skill that they can use to benefit our community. It will also provide students the credentials necessary to become a lifeguard, volunteer at a daycare, and many other employment opportunities in the local community. While CPR and First Aid is currently taught, those standards aren't satisfied because there are not materials required for certification to teach this unit. By providing these materials, students may develop the skills necessary to help them practice health enhancing behaviors and CMS students will receive accurate and appropriate training with the proper materials needed to learn.



Community Grants

FEPS Awarded \$9,000 to Community Grant Partners



Eden Prairie Noon Rotary – My Book Day – \$4,000

FEPS has been a long-time partner, along with the Eden Prairie Noon Rotary, of the My Book Day program. This program provides a new book to approximately 630 Eden Prairie first graders to help enhance and improve reading skills, reading motivation and commitment to support their long-term educational achievement. Each child will receive a book of their choice to take home so that their inspiration for reading extends outside of the classroom. During the My Book Day Celebration event in late April first grade students travel to the high school Performing Arts Center and are treated to a performance, introduced to high school students who tell their stories about the importance of reading, and in the past

students have been introduced to high school clubs such as robotics and treated to science demonstrations. Finishing out the day, every child receives their book of choice to take home and begin their journey as a life-long reader.

Move Fwd – Youth Counseling – \$5,000

MoveFwd supports youth mental health, social-emotional development, and school performance by providing no-cost, barrier-free youth mental health services to students age 12-21 who are enrolled in the Eden Prairie School District. Move-Fwd’s youth mental health services are delivered through master’s-level therapists and embedded at the Eden Prairie High School and within the TASSEL transition program for special education students. The therapy provided helps to stabilize young people in crisis and helps them build emotional resilience, mature social-emotional skills, and stronger relationships. The need for youth mental health services has been accelerating since 2008 and is reaching a crisis level, with over 23% of students in Minnesota reporting mental health, behavioral, or emotional challenges. Due to an increasing waiting list for services to students in Eden Prairie, this community grant will help MoveFwd to expand its services this year to keep Eden Prairie students healthy, stable, ready to learn, and able to fulfill their potential.

2023 LEGACY AWARD WINNERS

sponsored by EDEN PRAIRIE LIFESTYLE™

Debbie Plager



Staff Member of the Year: Birth - 5th

Jessica Engelstad



Volunteer of the Year

Hani Abdi



Staff Member of the Year: 6th - TASSEL

Jessica Premo



Teacher of the Year: Birth - 5th

Erin Webster



Teacher of the Year: 6th - TASSEL



Red & Black Gala

The Foundation for Eden Prairie Schools (FEPS) held its Red & Black Gala on Friday, April 28th, 2023. The Red & Black Gala, which raised over \$25,000, featured live music, delicious bites and priceless auction items!



Legacy Award Sponsor, John Lee with Eden Prairie Lifestyle, presents awards to recipients. Left to Right: Erin Webster, Jessica Premo, John Lee, Hani Abdi, and Debbie Plager. Not pictured: Jessica Engelstad.



Red & Black Gala Co-Chairs, Jaclyn Miller and Charlie Crocker.



Eden Prairie Mayor Ron Case and family. Left to Right: Kierstin, Kathie, Ron and Jenny.



FEPS Board of Directors. Left to Right: Greg Genetti, Jess Bergmann, Charlie Crocker, Esti Ollerman, Anna Anderson, Liz Dayton, Liz Lindner and John Estall.



Party-goers enjoying sweet desserts donated by Lunds & Byerlys, Wine Pull sponsored by Brenda Wood of Scout & Cellar, and festive decorations provided by construction2style and ALTA Events Co.



Dancing the night away to the live music of Spotty-fi sponsored by The Prouty Project.



Scholarship Winners

FEPS Scholarships are highly competitive, and we congratulate this year's recipients. Thank you to the donors who make these scholarships possible. In 2023 FEPS awarded 15 scholarships totaling \$65,500!



Bergman Family Scholarship

Karina Ariza-Jimenez, University of Nevada - Reno

Boyd-Estall Family LGBTQ+ and Allies Scholarship

Johann Valente, University of Minnesota - Rochester
Caitlin Warshaw, University of Vermont

Ron Iverson Memorial Scholarship

Lauren D'Costa, University of Minnesota - Twin Cities

Noel-Karulf/Class of 1973 "Spirit" Scholarship

Annika Anderson, Creighton University

Christina P. Stolz "Life Bandmates" Scholarship

Patrick Landwehr, University of St. Thomas
Peyton Scott, University of St. Thomas

Matthew Taylor Memorial Scholarship

Raul Gonzalez Chirinos, Normandale Community College

Chris Wivholm Memorial Scholarship

Sophia Hansen, San Diego State University
Faysal Abdullahi, Augsburg University

Randell D. Voas Memorial Scholarship

Colin Beyer, University of North Dakota - Grand Forks

Jonas Wagner "Viva la Vida" Memorial Scholarship

Nicholas Quirin, The Ohio State University
Madison Bonkowske, San Diego State University

Matheson Family Technical School Scholarship

Isaac Meyers, Lake Superior College
Raul Gonzalez Chirinos, Normandale Community College

Sydney M. Galleger Memorial Scholarship

Maya Bond, University of Wisconsin - Madison
Taylor Clark, Fashion Institute of Technology

Suzie Sime Theatre Scholarship

Miriam Szendre, Brigham Young University

GRIFFITHS FAMILY SCHOLARSHIPS:

Holasek Griffiths Scholarship in Business

Thomas Lippincott, Indiana University - Bloomington

Griffiths Family Scholarship in Computer Science, Engineering, or Manufacturing

Adam Mertens, United States Naval Academy

Griffiths Family Scholarship in Health Sciences

Sarah Cornelius, University of Minnesota - Twin Cities

Financial Statement

Statement of Activities

July 1, 2022 - June 30, 2023

Income	
Direct Public Support	\$83,141
Grants	\$43,000
Investment Income	\$161,373
Special Events-Silent Auction & Other Income	\$46,107
Total Ordinary Income	\$333,621
Expenses	
Grants	\$155,533
Scholarships	\$65,500
Special Events-Silent Auction	\$21,877
Business Expenses	\$17,381
Contract Services	\$5,606
Operations	\$5,849
Payroll & Related Items	\$38,030
Total Expenses	\$309,776
Net Ordinary Income	\$23,846
Other Income: Market Gains/Losses	\$20,150
Net Income	\$43,996

Balance Sheet

Current Assets	
Cash-Checking/Saving Foundation	\$108,604
Cash-Fiscal Agency	\$32,225
Grants Receivable	\$0
Total Current Assets	\$140,829
Other Assets	
Restricted Marketable Securities	\$1,726,039
Total Other Assets	\$1,726,039
Total Assets	\$1,866,868
Liabilities and Net Assets	
Accounts Payable	\$3,103
Grants Payable	\$16,514
Scholarships Payable	\$128,500
Total Liabilities	\$148,117
Net Assets	
With Donor Restrictions	\$1,497,541
Without Donor Restrictions	\$221,210
Total Liabilities and Net Assets	\$1,866,868



Thank You To Our Supporters

\$15000 and above

3M
ECMC Foundation

\$10000 and above

Erik and Mandi Karulf
Brian and Lisa Lukis
The Lukis Foundation

\$5000 and above

SCHEELS

\$2500-\$4999

Adam and Emy Bachman
Boyd-Estall Family Fund
Lawrence H. & Elizabeth Dunlap Foundation
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Royal Credit Union
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\$100-\$499

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in memory of Judy Schell
Greg and Heather Olson
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George Schell
Jeff and Susan Shellberg
Dr. Lisa Sisinni

Dan and LaTasha Slinden
John and Connie Steinlicht
John and Lee Thomas
Kevin and Rebecca Thompson
John and Jennifer Urbanski
Landy Waldref
Hauping Wang and Wei Liu
Peter Werrenrath
Jill Wieland
Richard and Ann Wolter

Up to \$99

Cindy Anderson
Jim and Phoebe Anderson
Bill and Jo Benson
Susan Bernardy
Tony and Krista Black
Eric and Krystal Caron
Stephanie Chapek
Brianna Collett
Amy Commers
Curt and Carina Cullum
Curt and Roxane Gilge
Yuliya Gordeeva
Damon Fischer
Richard Fischer
Lynne Foester
in memory of Mary Connaughty
Dean and Wendy Gustafson
Irene Kelly
Kelli Kettell
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Ayan Osman
Craig and Jane Pixley
Rose Quintero
Giang Ton
Gopala Vemu
Mark and Kay Wall
Mike and Lauren Whipkey
Evelyn Zacher
in memory of Cathy Wilkinson
Robert and Katherine Zawtock
Jeanne Zetah

Class of 1973

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George Adzick
Mindy Barta
David Beckmann
Ann Berne-Rannow
Ena Cisewski
Kathy Marsh Fears
Daniel Fitzgerald
Debi Gilchrist
Jim Herzog
BJ Johnson
Dr. Rick and Deb Karulf
Patricia Kidder
Mary O'Brien Kristo
Barbara Kocka
Larry and LaRae Lemon
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Luanne Peterson
Lynette Rohe
Marta Schee
Cindy Shidla

Bill Holte Memorial

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Wells Fargo

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Sydney Galleger Foundation
Harold Griffiths Family
Ron Iverson Family
Jo Kallemyn and Family
Dr. Richard and Deb Karulf
Erik and Mandi Karulf
Paul and Bev Matheson
Mark and Nancy Pudas
Harry and Mary Ann Schaffran
Fran and Mike Stolz
Lisa Taylor

Chris Wivholm Foundation
Eden Prairie DECA

Gala/Auction Item Donors

7th Street Financial
Alegra Lowenstein
Amy's Cupcake Shoppe
Applebee's
Bearpath Golf and Country Club
Beth Kreuzsch - College Guide
Blizzard Ski & Snowboard School
Breadsmith
Byrne Law Office
Catherine Thimmesh
Chick - Fil - A
Children's Theatre Company
construction2style
Culver's - Eden Prairie
Dale Studios
Dan Little - APEX Bats
Dance Arts Centre
Davis Interiors
Dayton/Lindstrom Family
Detello's Pizza and Pasta
Diane Burton LLC
Eden Prairie Police Department
EPBBA
EPHS
EP Volleyball Association
From Scratch Baking & Coffee
Golf USA
Hawaii Poke Bowl
Health Connection Family Chiropractic
Honey & Mackie's
Jill Slipper Scholtz
Jimmy John's
Joe Schmidt
KFAN
Kiddywampus
Kindermusik
Let's Dish
Lunderby Photography
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Matthew Keeley
Media Bridge Advertising
Casey Middlestadt
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Nothing Bundt Cakes
Orange Theory

Patina
Pei Wei
Ping Golf Gear
Plekkenpol Builders, Inc.
Punch Pizza
Ray J's American Grill
Red Savoy's Pizza
Sailer's Greenhouse
Saint Paul Saints
Schuler Shoes
Science Museum of Minnesota
Sergeant Shortbread
Shaina Madrid Photography
Six Crazy Cookies
Skateville
Slackers Ninja Line
SOTA Clothing
Stevie Ray's Improv Club
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The Prouty Project
Three Rivers Park District
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Valleyfair
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Eden Prairie Lifestyle
Lunds & Byerlys
Media Bridge Advertising
Scout & Cellar - Benda Wood,
Executive Consultant
Spotty-fi

Committee Volunteers

In addition to our Board of Directors, many individuals help to move our mission forward by serving on FEPS committees. A special thank you to the following volunteers:
Ann Berne-Rannow
Anne Byrne
Dr. Carlondrea Hines
Susan Joehl
Deb Karulf
Dr. Richard Karulf
Elaine Larabee
Ginny Leppart
Paul Matheson
Jaclyn Miller
Jeff Parker
Suzie Sime
Jill Steen
Mary Strampe
Kathy Vilendrer

Thank You to Our Sponsors!



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Our Mission is to support and enhance the legacy of
excellence in Eden Prairie Public Schools

